

Message from the President

This newsletter comes in the wake of two major SFL conferences, the European SFL Conference in Pavia and the International Systemic Functional Congress held in Boston. Thanks to Trish Weekes, Shooshi Dreyfus and Alison Moore, we have reports and pictures of both events included in this newsletter. It was heartening to read that at both conferences, colleagues took time to reflect on and pay tribute to Michael Halliday.

Our own ASFLA 2018 Conference is also looming large and we hope that, like the above conferences, it will be well attended and equally successful. We would encourage all of you to join us in what looks like being a sparkling and well organised affair. We would appreciate any publicity you can muster over the next few weeks by passing on this newsletter to interested parties.

We are pleased to announce that Sally Humphrey has accepted the invitation from the Society of Pakistan English Language Teachers (SPELT) to present at a series of conferences in various cities in Pakistan in November. This continues a long tradition of support from ASFLA over the last twenty years and we have great confidence that Sally will do a brilliant job in supporting the teachers there to build their understandings of sfl and how it can be taken up in the classroom. We wish you well Sally and look forward to hearing how it all goes.

I spent four days last week with a very inspiring group of teachers who will become literacy leaders in their own schools over the coming years. It has been a delight for me working here in Melbourne with



such teachers over the last four years or so to see the increasing interest in learning about language as part of building a language based pedagogy and the success many schools are now enjoying as a result. I suspect the National Curriculum with its focus on learning about language is having a significant impact here.

I can only imagine that Michael Halliday would be pleased to hear about all of the above.

I look forward to catching up with you all at the ASFLA Conference in September.

Cheers for now

Brian

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Brian Dare

On behalf of the ASFLA Executive Committee

In this issue

- Latest news for ASFLA's October conference.
- Reports from ISFC in Boston and the European Systemic Functional Congress
- MAK Halliday prize
- November forum, University of Sydney

Please let us know if you have any news that should appear on these pages or if you have any ideas about what you'd like to see: asflanews@gmail.com

Trish Weekes, Editor

ASFLA Conference 2018



SEP.
26



Community, Capital and
Culture: Celebrating
SFL: 2018 ASFLA
National Confer...

by University of South Australia,
School of Education

Wed 26- Fri 28 September 2018

University of South Australia

REGISTER NOW!

This conference continues the celebratory theme initiated at ASFLA 2016 by focusing on the achievements of Systemic Functional Linguistics. The conference is inclusive of all areas and applications of SFL, as well as related fields of inquiry, such as multimodality and LCT.

For this reason, we have chosen the concepts of community, capital and culture as guiding themes. All three concepts are integral to the architecture and principles of SFL.

This conference will reflect on key concepts on SFL itself; to constructively reflect on the role of community, capital and culture in SFL. What positive role has the SFL community played in the development of this research? What capital does SFL have? What does SFL culture afford? What other communities have contributed to and engaged with SFL in the development of this research?

We see this conference as an opportunity for constructive scholarly reflection, as well as an opportunity to instigate a positive and celebratory disposition that will define ASFLA in Adelaide, 2018.

Keynote speakers

Day One: Developments in SFL

- Professor Kay O'Halloran
- Associate Professor Susan Hood
- Dr Shoshana Dreyfus
- Jessica Scott

Day Two: SFL Education Day

- Professor Beverly Derewianka
- Dr Bronwyn Parkin and Dr Helen Harper
- Dr Sally Humphrey
- Dr Erika Matruglio

Day Three: Applications in SFL

- Associate Professor Monika Bednarek
- Dr Michele Zappavigna and Sumin Zhao
- Dr Helen Caple
- Dr Beatriz Quiroz (TBC)

ASFLA Conference 2018



SEP.
26



University of
South Australia

Community, Capital and
Culture: Celebrating
SFL: 2018 ASFLA
National Confer...

by University of South Australia,
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Check out the website for updates:

(Google: ASFLA conference 2018)

[Draft program](#)

[Revised list of keynote speakers](#)

[Conference dinner venue.](#)

[And please pay registration ASAP.](#)

And why not attend a workshop too?

Workshops 27 September

Brian Dare: Unpacking metaphor across the learning areas

Bronwyn Custance: SFL and the clause in the Australian Curriculum:

English – Understanding and teaching transitivity using literature

Dr Yaegan Doran: Legitimation Code Theory Semantics Workshop:

Semantic gravity: Cutting edge tools for seeing context-dependence of knowledge in language

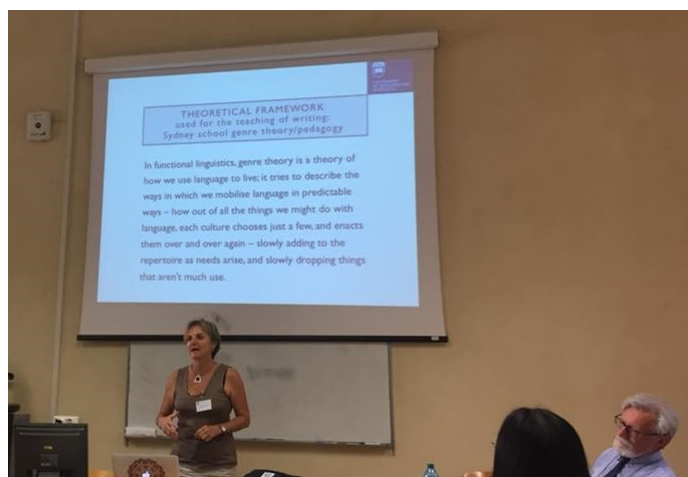


Book now for the
conference - it's
going to be great!

European SFL conference Pavia 2018

The 2018 European Systemic Functional Linguistics conference was held in the historic town of Pavia, in the northern Italian province of Lombardy, about half an hour's train ride from Milan. Pavia was once the capital of Lombardy and the historic town boasts the third oldest Duomo in Italy, which was rather crumbly in some places (as you can see from the photo).

Pavia is a university town and it was a-buzz with students walking and riding along the cobblestone streets. The conference was held in an old building in the university and we were treated to typical Italian food for lunches. Christian Matthiesen started the conference off with a tribute to Michael Halliday, which was of course very moving, touching and humorous. The plenaries were by Donna Miller (on verbal art), Wolfgang Zydattiss (on academic literacy in Germany) and Jim Donohue (on tertiary ESL learners in Engineering). Attendees, who presented on a diverse range of SFL topics, came from many countries within and outside Europe including the Canada, Tunisia, China and Australia. Australian presentations were from Lorenzo Logi on binding and humour, Alison Moore on language use in the dairy industry, Rosemary Huisman on spatialisation and temporalisation. Sally Humphrey on her discourse semantic work in science, Shooshi Dreyfus on writing like an SF linguist and Anne Thwaite on Halliday's theory of child language development.



The gelato was delicious.

Shooshi Dreyfus



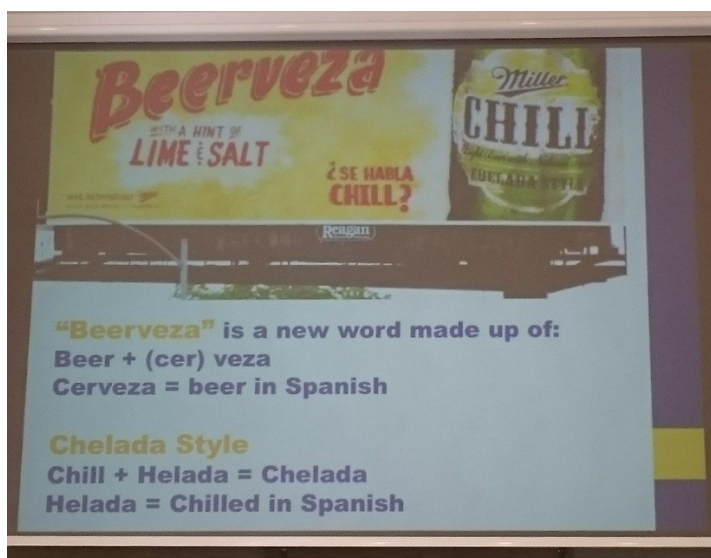
Christian Matthiesen remembering M.A.K. Halliday

European SFL conference Pavia 2018

More photos and commentary from Pavia thanks to Alison Moore.



Above This tomb in the Basilica di San Pietro in Ciel d'Oro apparently contains the remains of St Augustine, hugely influential black Christian thinker generally considered the father of 'life writing' not to mention many key ideas in Western philosophy.



Above Slide from Cecilia Colombi, on Spanglish in California.



Above Annie Thwaite presenting on misunderstandings of Halliday (and children and animals)

45th International Systemic Functional Congress 2018

ISFC45 in 2018 was held at Boston College. From 19-21 July, pre-conference institutes featured many Australian presenters: Introduction to SFL (Fran Christie), Legitimation Code Theory (Karl Maton and Yaegan Doran), Reading to Learn (David Rose) Genre-based Pedagogy (Bev Derewianka) and Multimodality (Len Unsworth). By all accounts, the institutes were well attended and very successful. The conference from 23-27 July had 400 participants, a large and enthusiastic group. There was an educational flavour to the conference, with most US attendees being from teaching backgrounds. Each day started with a tribute to Michael Halliday (see the photo below of Fran Christie presenting a tribute to Michael). On Wednesday, Zakia Sarwar gave a touching tribute to both Ruqaiya and Michael. Jim Martin's tribute before the closing session of the conference on Friday was also a highlight.



A large Australian contingent attended the conference and gave presentations, including: Clare Acevedo, David Caldwell, Honglin Chen, Fran Christie, Anna Crane, Bev Derewianka, Yaegan Doran, Helen Drury, Dorothy Economou, Lisl Fenwick, Ruth French, Sue Hood, Sally Humphrey, Helen Jenkins, Mira Kim, Pauline Jones, Helen Lewis, Jim Martin, Jodie Martin, Karl Maton, Erika Matruglio, David Rose, Emma Rutherford -Vale, Eszter Szenes, Annette Turney, Len Unsworth, Penny Wheeler (and sorry if I've missed someone!) Many of the Aussies could be seen at breaks rushing outside into the summer warmth to thaw out after the chilly air conditioning inside the rooms, or trekking off in search of half-decent coffee from the Dunkin' Donuts across the road.



The conference was a great chance to catch up with friends who spent time in Australia or studied there including Harni Kartika Ningsih, Ivy Li, Andres Ramirez, Bea Quiroz, Jing Hao, Wang Pin, Margarita Vidal Lizama, Ayumi Inako and Anna-Vera Sigsgaard. There was also the chance to make new friends, especially from the North American SFL community. The conference dinner on Thursday night was a great social occasion. The band from the Dominican Republic played some fantastic tunes and many intrepid dancers headed onto the dance floor to try out our Zumba stylings (well I did anyway) and to try to imitate the salsa moves of our stylish South American and Latin American colleagues.



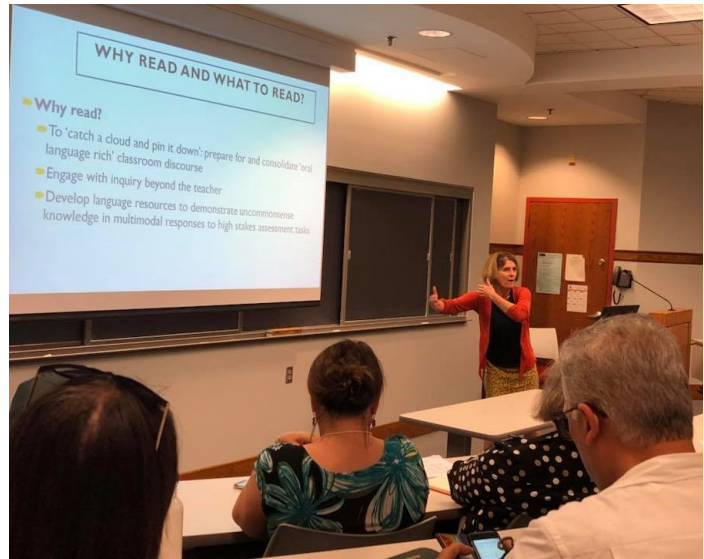
Trish Weekes
(continued over)

45th International Systemic Functional Congress 2018



45th International Systemic Functional Congress 2018

Thanks to the community members who have uploaded these images to the ASFLA Facebook page.



45th International Systemic Functional Congress 2018



In July 2019, ISFC will be held in Santiago Chile. The weather will be cool but the conference will be hot hot hot!

MAK Halliday Prize

At the recent International SFL Association Annual General Meeting in Boston, a motion was proposed regarding a perpetual prize in honour of Michael Halliday. The motion was presented by ASFLA's own Yaegan Doran. Yaegan's idea is for a book prize to be awarded each year for the best book in Systemic Functional Linguistics from around the world, awarded by an international committee. Although the details are still to be worked out, the prize idea received general support from meeting attendees and the motion was passed unanimously.

The next step will be for Yaegan to assemble two committees: one to work out the details of the prize and how it is awarded; and one committee involving finances and how to obtain some funds for the prize.

If you are interested in participating in these committees, please contact Yaegan: yaegan.doran@sydney.edu.au.



SFL Forum: November 2018, Uni of Sydney

Functional linguistics: descriptive and typological perspectives

Department of Linguistics
University of Sydney

Nov 23-25, 2018

Rogers Room, John Woolley
Building

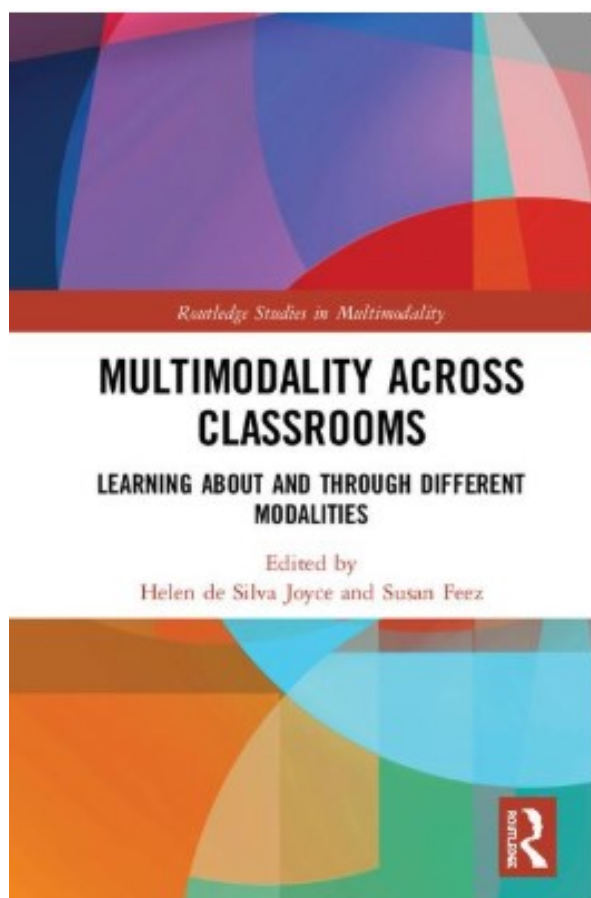
This November 23-25, 2018, The Department of Linguistics, University of Sydney will be hosting a three-day forum – '**Functional linguistics: descriptive and typological perspectives**'.

The aim of the forum is present ongoing work on language description informed by Systemic Functional Linguistics (SFL) in dialogue with work in affine functional traditions, asking in particular what the term 'functional' can mean as linguists develop the field of functional language typology.

Thanks to the generous support of the Australian Systemic Functional Linguistics Association (ASFLA) and the School of Literature, Art and Media (SLAM) of the University of Sydney, there will be no registration fee for this event. However, due to limitations of seating, pre-forum registration is essential, with places reserved on a first come, first serve basis (via email to james.martin@sydney.edu.au).

Catering will **not** be provided.

New publications



Coming August 31, 2018. Support SFL scholarship! Please request this book for your university

Multimodality Across Classrooms: Learning About and Through Different Modalities

Helen de Silva Joyce, Susan Feez

This volume takes a broad view of multimodality as it applies to a wide range of subject areas, curriculum design, and classroom processes to examine the ways in which multiple modes combine in contemporary classrooms and its subsequent impact on student learning. Grounded in a systemic functional linguistic framework and featuring contributions from scholars across educational and multimodal research, the book begins with a historical overview of multimodality's place in Western education and then moves to a discussion of the challenges and rewards of integrating multimodal texts and ever-evolving technologies in a variety of settings, include primary, language, music, early childhood, Montessori, and online classrooms. As a state of the art of teaching and learning through different modalities in different educational contexts, this book is an indispensable resource for students and scholars in applied linguistics, multimodality, and language education.

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1. A history of the multimodal classroom from antiquity to the nineteenth century. John Gaudin
2. Multimodality in the Montessori classroom. Susan Feez
3. Pedagogy, curriculum and assessment: Multimodal practices that engage students with and in learning. Katina Zammit
4. Multimodal pedagogies for teaching language and grammar in the early years. Imogene Cochrane Bond
5. The multimodal classroom in the digital age: The use of 360 degree videos for online teaching and learning. Kay L. O'Halloran et al.
6. Writing, talking and drawing about music: Transformations of musical knowledge in the multimodal music classroom. Trish Weekes
7. Teaching multimodal literacy: A focus on the comprehension and representation of gesture in oral interactions. Thu Ngo
8. The multimodal blog: Co-Authored texts in the primary and middle years classroom. Rachael Adlington
9. Multimodal metalanguage. Lucy Macnaught
10. Applying multimodal research to the tertiary foreign language classroom: Looking at gaze. Thomas Amundrud
11. Cohesion and tension in tertiary students' digital compositions: Implications for teaching and assessment of multimodal compositions. Margarita Felipe Fajardo
12. Beyond the classroom: Museum visits and resources. Jennifer Blunden and Pauline Fitzgerald

ASFLA membership

You may be wondering **what does ASFLA spend its money on?**

Over the past few years, for example, ASFLA membership monies have funded the following:

- Annual ASFLA conferences and upcoming in Adelaide in 2018
- 2018 Functional description and typology forum
- Appraisal symposia held at UNSW (2013, 2015)
- Halliday Symposium at Sydney University 2015
- Hasan Symposium at Macquarie University 2016
- Register and Context Symposium at Macquarie University
- International Educational Semiotics Website
- Numerous international exchanges of scholars
- Student scholarships to ASFLA Conferences
- Over \$16,000 in small grants awarded over the last four years
- Supporting scholars and educators from Australia to present at the Society of Pakistan English Language Teachers (SPELT) in Pakistan over the last twenty years.
- and more... what a bargain!



Life membership

Invest in the future of our association
and save yourself some hassle!

Life membership is a great idea. It saves you from having to remember to join each year AND it helps our association. Fees from life memberships have been placed in a special high interest savings account, to be used for future large scale projects. Our funds are mounting nicely, as reported by our Treasurer Yaegan Doran at the last AGM.

Life membership costs \$250.

How to pay ASFLA membership

1. Go to the ASFLA website www.asfla.net and click on membership.
2. Fill in your details.

ASFLA Membership Form

Please fill out your details

3. Follow the instructions about how to pay by EFT.

Annual membership:

Full – \$40

Student – \$25

School/institutional – \$50

Life membership:

Life – \$250