

Message from the President

By Helen Caple

It was with immense sadness that we learned in October of the passing of Helen de Silva Joyce, and the tribute in this newsletter by Susan Feez, Sue Hood and Elizabeth Thomson stands as testimony to the career defining contribution that Helen made to adult education and to public service, through the application of SFL. Helen was also a champion of multi-modality, producing accessible resources for the study of visuals. On a personal level, I was particularly grateful for her work in resurrecting the DSP Write-it-Right materials, which meant that when the Media Literacy materials were republished in 2008, I could finally retire my photocopy of a photocopy of the 1994 version.

As most of you will already know, elections to the Executive Offices of ASFLA were held at the 2018 ASFLA Conference in Adelaide. Shoshana Dreyfus (Vice President), Trish Weekes (Treasurer) and Yaegan Doran (Secretary) have all stayed on, and I am very pleased to be taking on the role of President over the next few years. Alison Moore stays on as a committee member. We also welcome Lorenzo Logi as our Communications and Newsletter Editor. He is also working with Mus Zhang,



Helen Caple, Shooshi Dreyfus, Yaegan Doran

Josh Han and Yufei He to bring you all of ASFLA's news through the website and social media platforms.

First up, many thanks to Brian Dare for his expert stewardship of ASFLA during his term as President. Brian has navigated the SFL community through difficult events during his time as President, in particular the deaths of both Ruqaiya and Michael. His tributes to them both on behalf of the community were heartfelt and gracious. He has also done a lot of work behind the scenes, e.g. sorting out a number of ongoing problems with memberships, but also setting in motion new projects that I am looking forward to continuing with various members of the community. To quote Shooshi: 'He's been the ideal leader – both wise and gracious, as well as able to put his opinion forward and explain his thoughts in a collaborative and consultative way.' Thanks, Brian.

In this issue

- Vale Helen de Silva Joyce
- ASFLA Adelaide 2018
- SFL Forum, Peking University
- SPELT 34th International Conference, Pakistan
- Typology forum, USYD
- Multimodal Studies Symposium, UNSW
- ALAA conference, UOW
- 3rd Halliday and Hasan forum, China
- ASFLA 2019, USYD

*Please let us know if you have any news that should appear on these pages or if you have any ideas about what you'd like to see:
 l.logi@u.edu.au*

Lorenzo Logi, Editor

I would also like to thank Alison Moore for her service as Vice President. Alison is an ASFLA Exec veteran, and while she is stepping down from the role as VP, she will remain active and on the ASFLA Committee. The state and territory reps remain largely the same (thank you for staying on), but we welcome Nicola Rolls and Sarah Dowden-Parker who will be reporting on SFL activities in the Northern Territory over the coming years.

As you will see in the pages of this newsletter, there has been a lot going on in the last few months, and I am delighted to see so many women SFL scholars who have been leading the way both in presenting their research at local and international conferences and fora, in guiding PhD students through to completion of their degrees, and in scholarly publishing. A personal highlight for me was the ASFLA Conference in September, which was a great success, and as intimate and warm and friendly as it always is. And I would particularly like to thank the Radelaide Conference Committee for showcasing the breadth and depth of women scholars in the SFL community.

Travelling further afield was Tina Sharpe, who represented ASFLA at the SPELT Conference in Pakistan. Many thanks to Tina for sharing her expertise in ELT with colleagues in Pakistan who were grappling with the conference theme 'Educating 21st Century Learners'. A report from Tina on this event along with reports from other colleagues about events they have participated in appear throughout the newsletter.

In November, the Department of Linguistics at the University of Sydney unveiled a plaque to remember M.A.K. Halliday. It is located on a bench on the lawn that once was Transient Building (home to the department for many years). The plaque is inscribed with the words "Meaning is choice" (see photos below).



M.A.K. Halliday memorial bench at USYD



M.A.K. Halliday memorial plaque



Attendees of the Sydney University Typology forum gathered at M.A.K. Halliday's memorial bench

Over the next couple of months I will be working to bring to life the documents that Fran Christie and Maree Stenglin have been compiling on the ASFLA History Project. They have collected some fascinating memories of the early days, when ASFLA was first established and Jim Martin had a mullet! They have also filled in many of the blanks we have on the ASFLA website, so updates to follow there as

well. Many thanks to Fran and Maree for this fantastic work.

I look forward to working with the ASFLA team and members of the SFL community over the coming years. Finally, I would just like to wish everyone the best for the summer holidays and for a very productive and stimulating 2019.

Vale Helen de Silva Joyce

By Susan Feez, Susan Hood and Elizabeth Thomson

As many in the SFL community will already know, Helen de Silva Joyce died in Sydney on 26th October 2018.

Helen will be remembered by all of us for her immeasurable contribution to the field of English language and literacy education for adults in Australia and internationally. At the heart of her contribution is the way Helen so effectively applied systemic functional linguistics to the development of English language curriculum documents, pedagogies, teacher handbooks and classroom resources for adult migrant English education, adult basic education and workplace language and literacy education. This body of work is exemplary for the way it demonstrates the potential of an 'applied linguistics' to improve people's lives in very practical and immediate ways.

After working for some years as a teacher in schools, Helen completed her Dip TEFL in 1980 at the University of Sydney. This was the starting point for her long and influential career in the field of migrant English education at the Adult Migrant English Service (AMES), where she was always in the vanguard of the curriculum innovation that characterised that organisation during the 1980s and 1990s. The emphasis on curriculum innovation and professional development at AMES in those decades encouraged Helen and many of her colleagues to undertake studies in systemic functional linguistics.

Many of us who were Helen's colleagues at the time remember with gratitude that it was her support and encouragement which led us to undertake postgraduate study in this field. The knowledge we gained was applied to the development of a text-based curriculum, the Certificates in Spoken and Written English, which became the national curriculum for the Adult Migrant Education Program (AMEP), and a model for equivalent curriculum documents around the world. In her role as manager of AMES Program Support and Development Services, and later as Director for more than a decade of Community and Migrant Education in the Department of Education and Training, Helen was instrumental in implementing the curriculum nationally, establishing benchmarks of achievement, and in ensuring that it continued to be fine-tuned to meet the needs of English learners striving to establish new lives in Australia.

From the 1980s and right up to the weeks before her death, Helen published prolifically. This impressive output included numerous resources for English learners and their teachers, which continue to be sought after, as well as research reports, articles and books. Helen combined generosity with expertise as she undertook this work. Many of her friends and colleagues can attest to the ways her encouragement, co-authorship and expert editing ensured so much of their own work was also published successfully.

Helen's 1992 book, *Workplace Texts in the Language Classroom*, became a model text for

many future resources of this type; it included early examples of ways a social semiotic analysis of visual texts could be applied to workplace literacies education. Helen maintained her interest in the use of language and images in workplaces throughout her career, most recently in the book she edited in 2016 entitled: *Language at Work: Analysing Language Use in Work, Education, Medical and Museum Contexts*.

In her professional life Helen was always able to tread the fine line of maintaining her principled integrity alongside a strategic determination. She saw the bigger picture and cared about the here-and-now. Those of us who worked with Helen at AMES will always remember how hard she fought with us and for us in building and delivering the very best service we could, both for the teachers and the adult students. Those days were filled with vibrant discussions and plenty of collegial laughter. Our shared grounding in the educational linguistics of SFL was important too in what we could achieve, but it was Helen's qualities as a leader that were vital to the survival of AMES through the 1990s and well into the 2000s.

AMES in the 1990s was a fabulous institution driven by managers, such as Helen, whose paramount concern was for social justice despite a difficult political landscape. It was during those years that public services began to be contracted out to private providers, a trend that has continued with unfortunate consequences for the quality of adult education in Australia. Helen was always a passionate supporter of public education and worked tirelessly against this trend by putting in place a licensing and quality assurance regime to protect the integrity of the AMEP curriculum and its delivery. It was with commonsense responses, and a wicked and wonderful sense of humour, that Helen deflected much of the inflated bureaucratic arrogance of many of those intent on dismantling such a significant Australian public institution.

Even after Helen retired from her role as Director of Community and Migrant Education, she continued to contribute to language and

literacy education nationally and internationally. Initially she worked at the Defence Force School of Languages as a curriculum consultant developing defence workplace curricula at tactical, operational and strategic levels. Her contribution led to ground breaking curricula and pedagogical reforms. In relation to curriculum reform she included the discourse analyses of authentic workplace texts as part of the needs analysis process, demonstrating linguistically how abstract military orders by senior leadership cascade down through the ranks to instantiate as concrete imperatives at lower ranks. From this work we were able to identify the lexicogrammatical features which needed inclusion in curricula across multiple developmental levels, multiple languages and multiple socio-cultural contexts. In relation to pedagogy, she was instrumental in introducing a 'joint' pedagogy whereby the professional military personnel – the students – and the additional language teaching professionals – the teachers – cooperate to bring together the content of learning and learning / teaching approaches. This approach harnessed the workplace expertise of trained defence personnel to ensure that the language learning met their workplace needs while at the same time being taught using the most appropriate and current language pedagogy. This was trailblazing work.

Helen then went on to guide the curricula writing teams at the Police Academy through the Associate Degree in Policing Practice delivered by Charles Sturt University. She brought her formidable experience to the task, encouraging rigorous and novel curriculum development to address the three modes of delivery which the course demanded: face to face, blended and flexible delivery while 'on the beat'. Helen was up for every challenge. Her talent in applicable linguistics, commitment, creativity and productivity have left indelible impacts on the defence and security workplace training field.

In the last year of her life, and right up to the last weeks of her life, Helen was working on three projects: a book co-edited with Susan Feez on the use of multimodal resources in classrooms, a book co-edited with Elizabeth

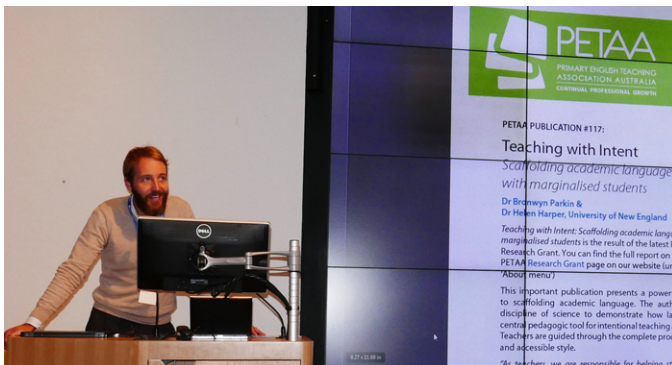
Thomson and Motoki Sano on genre in Japanese, a task she took on due to her love of editing and learning; as well as finalising the curriculum work with Charles Sturt University and the Police Academy. Throughout this last year, Helen was undergoing a series of intensive treatments that often left her feeling very tired. Nevertheless, her contribution to the development of these publications never wavered; everything was completed impeccably and on time, with the attention to detail for which Helen had become renowned.

Helen's extensive knowledge of educational publishing and her editing skills were enriched by her love of reading, and all forms of cultural expression. She was always ready to share

her enthusiasm for a newly discovered book, article, film or television program. Many of her friends will miss the regular emails informing us of a new work or social commentary guaranteed to capture our interest and widen our horizons.

Helen was an inspiring colleague and a warm and wonderful friend to many of us. She will be missed in so many ways, but she has also left a legacy that will continue to remind us into the future of what can be achieved when the principled language model that is SFL is applied by a gifted, intellectually rigorous and indefatigable educational leader dedicated to public service.

ASFLA Conference - University of South Australia



David Caldwell

By David Caldwell

The 2018 ASFLA Conference – Community, Capital and Culture: Celebrating Systemic Functional Linguistics (SFL) – celebrated the contributions of SFL from around the world. Hosted by the University of South Australia (from September 26-28), we heard from SFL leaders exploring future directions in the theorisation and application of SFL.

We continued the productive collaboration with Legitimation Code Theory (LCT), and were encouraged by the work of young scholars applying SFL to new and provocative contexts. Education Day was, as always, inspirational.

We heard from scholars, as well as many local South Australian teachers, about the application of SFL from Early Years to Tertiary Education; from remote Indigenous Australia to Indonesia, China, Vietnam and the USA; from the disciplines of science to history, maths and engineering.

Overall, the conference proudly celebrated the capital and culture of the SFL community and the valuing of productive, respectful discourse. This was also the first ASFLA since the passing of M.A.K. Halliday. The work shared in this conference was evidence of and tribute to his legacy.

Thanks to David Caldwell and the Adelaide Conference team for a great conference.



Lucy Macnaught, Sally Humphrey, Jing Hao



Juan He, Hoang Van Nguyen, Vinh To,
Qingxin Xu, Kary Guo



Monika Bednarek, Helen Caple,
Lucy Macnaught, Jing Hao



Thu Ngo, Rachel Adlington, Kay O'Halloran,
Peter Wignell, Sabine Tan



John Walsh, Sue Hood, Jim Martin



Bronwyn Parkin, Helen Harper



Thu Ngo, Sue Hood



Shooshi Dreyfus, Erika Matruglio



Clare Painter, Brian Dare, Sally Humphrey

SFL forum - Peking University



Shooshi Dreyfus delivering her keynote

By Shooshi Dreyfus

A number of Australian SFL scholars were invited as keynotes to the International forum of SFL, held at Peking University 20th-21st October 2018.

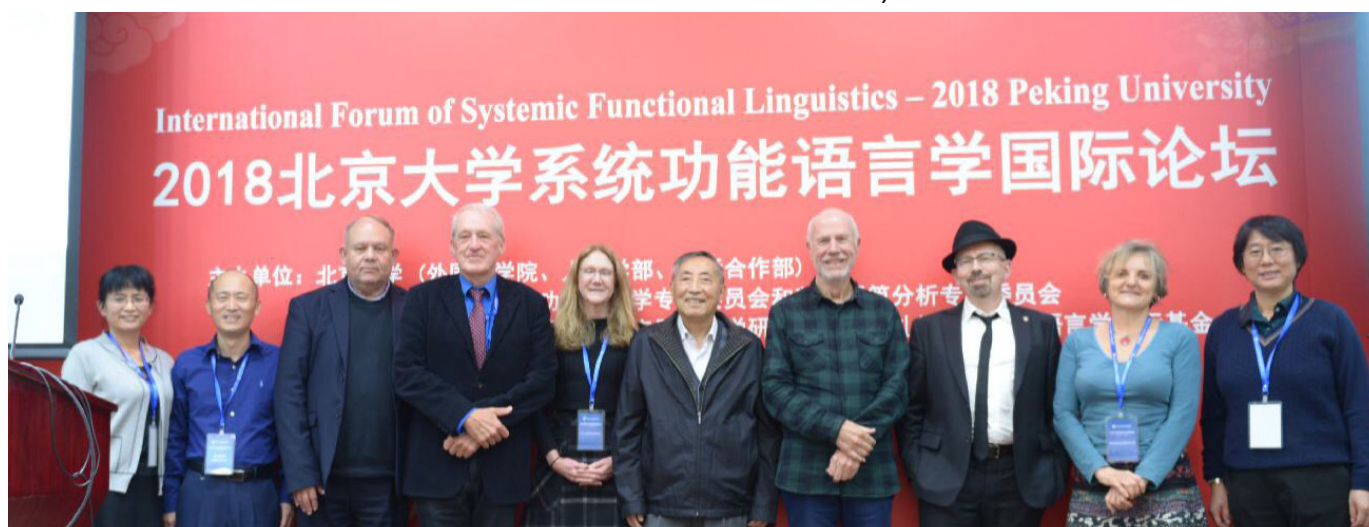
From Sydney, David Butt kicked off the conference with a talk about the intersections between SFL and psychiatry, which he has been working on with a team of SFLers. Karl Maton spoke about autonomy codes. Jim Martin spoke about both lexical and grammatical metaphor and whether they can be seen as two parts of the one phenomenon. Kay O'Halloran showcased new ways of conducting multimodal analysis on big data sets using computers, and Shooshi Dreyfus spoke about a multi-stratal approach to circumstantial meaning.

Other keynotes included Xuanwei (Alex) Peng, current President of the SFL association in China, Yanmei Gao (conference convenor), Jonathan Webster (City University Hong Kong), Zhihui Fang (university of Florida), Wendy Bowcher (Sun Yat-sen university), Hu Zhuanglin (one of the elder statesmen of SFL in China – one of the first of Halliday's students), and Huang Gwonen (previous past President of China SFL). There were also parallel papers, including from our own Robert McMurtrie, who is working on space and ambience etc.



Peking SFL forum presentation

This is one of the many SFL conferences held in China each year and it was an honour to be invited (and treated so well, and looked after so well).



Speakers at the Peking University SFL forum

SPELT 34th International Conference 2018, Pakistan



Tina Sharpe

By Tina Sharpe

ASFLA sponsored me to attend the SPELT 34th International Conference in Pakistan. The theme of the conference was 'Engaging the 21st Century Learner' and as Keynote speaker, I focused on the importance of scaffolding teachers' professional learning so that they can effectively support their students' learning. The presentation 'unpacked' what the term scaffolding looks like in the classroom using a teaching and learning cycle to develop a shared metalanguage to work towards control of a particular genre.

A follow-up workshop further reinforced the design of a high challenge and high support unit of work with a practical application of genre theory to the writing of an information report on Australian native animals. I was also a participant in a symposium on teaching and learning in the digital age and specifically addressed the question I was given on 'What are some of the key skills that teachers and students need in a digital age'?

I also had the opportunity to visit three schools and gave an impromptu presentation at one of them. I was very impressed with the dedication of the members of the SPELT committee who work tirelessly to improve English teacher education in Pakistan under often difficult conditions. In fact the city of Karachi had been in lock down for three days prior to the conference due to political unrest and the organizers were not sure until less than 12 hours before the conference was due to start that it would go ahead. Fortunately all went well and over 800 teachers were able to attend the conference. The SPELT committee very much appreciates ASFLA's annual sponsorship of a key speaker for the conference.



Conference speakers and organisers including Motikala Subba Dewan, Carolyne Layzer, Judy Sharkey, Tina Sharpe, Maliha Ahmed, Saima Haq

Typology forum - University of Sydney

From November 23-25, The Department of Linguistics at the University of Sydney hosted a three-day forum: 'Functional linguistics: descriptive and typological perspectives'.

The aim of the forum was to present ongoing work on language description informed by SFL in dialogue with work in affine functional traditions, asking in particular what the term 'functional' can mean as linguists develop the field of functional language typology.

This forum was the sixth in a series of recent meetings focusing on SFL language description, beginning at Shanghai Jiao Tong University in 2015, and continuing at the Indonesia University of Education (2016), the University of Wollongong (2017), the Pontifical Catholic University of Chile (2017) and Boston College (2018).

The programme divided speakers' presentations across three perspectives/approaches, arranged by day:

- Friday: functional perspectives
 - Christian Matthiessen - SFL perspectives
 - Randy Lapolla - 'Causation' as a factor and goal in typological comparisons
 - Nick Enfield - Interactional linguistics
 - Mark Post - (One version of) the functional-typological approach
- Saturday: metafunctional perspectives
 - Beatriz Quiroz - Experiential meaning: Cryptogrammatical argumentation
 - Mus Zhang - Interpersonal functionality: Bonding and consensus
 - David Rose - The textual metafunction: Making matter mean
 - Yaegan Doran - Logical meaning: System and structure, language and symbolism
- Sunday: functional descriptions
 - Trevor Johnston - Sign language: Auslan
 - Jim Martin - Paralanguage – a systemic-functional perspective

- Jing Hao - A 'top-down' approach to language description: the language of scientific explanations in Mandarin Chinese
- Wang Pin - Describing relational clauses and nominal groups in Mandarin Chinese: a top-down approach

The forum was generously supported by ASFLA and the School of Literature, Art and Media (SLAM) of the University of Sydney.



David Rose



Nick Enfield



Christian Matthiessen

Multimodal Studies Symposium - University of New South Wales

On December 3, Louise Ravelli and the School of the Arts & Media presented the second iteration of the annual multimodality studies symposium with theme: 'Researching visuals/visualizing research in the digital age'.

The theme for this year took the presence of visuals in the digital age as its point of departure and questioned what these visuals are like and how practices of digital visualization change what and how we see. Speakers explored how changing forms of visualization by researchers impact upon the questions, processes, and findings of research, and in what ways researchers can make use of new forms of visualization in their research practices.

This one-day symposium explored these and related questions from a variety of perspectives, focusing on the multimodal nature of

visualizations and their social ramifications.

Presenters addressed the affordances of visualizations in terms of what they do and don't reveal; how new visualizations can be used to capture research findings; experiments with visuals to capture theory; developing open-source software to facilitate the visual integration of complex data; and state of the art visualization practices.



Robert McMurtrie



Kay O'Halloran, Jana Pflaeging, Yufei He, Jill Bennett, Theo van Leeuwen, Louise Ravelli, Yaegan Doran

ALAA Conference 2018 - University of Wollongong



Beverly Derewianka presents her keynote

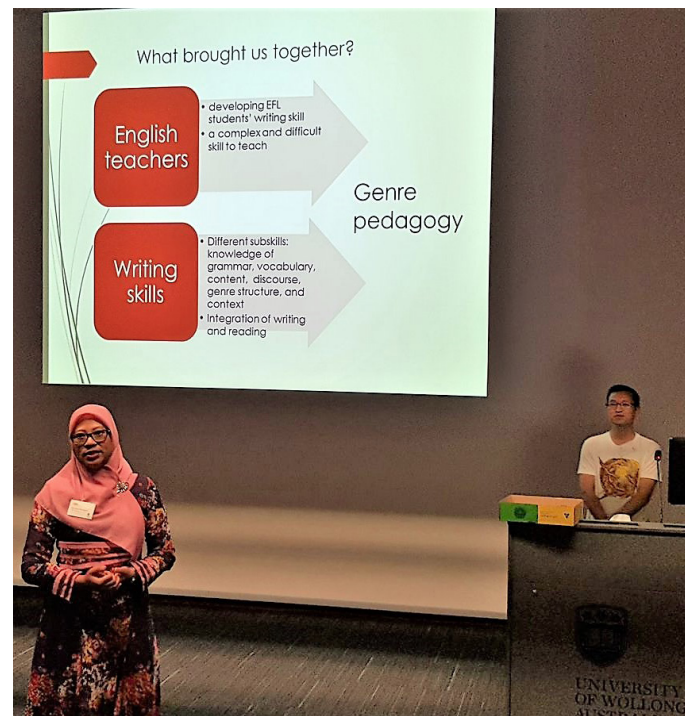
By Erika Matruglio

The 2018 Applied Linguistics Association of Australia conference was held at the University of Wollongong from the 26th-28th November, and brought together scholars from diverse research backgrounds across the landscape of Applied Linguistics. The conference theme of 'Engaging Diversity: Creating Connections and Building Knowledge' was clearly reflected in the large variety of quality papers across the strands of second/foreign language pedagogy, language for specific purposes, teacher education and cognition, literacy skills, research methodology in applied linguistics, language and gender, second and additional language acquisition, language testing and assessment, language and identity, and language and technology.

The conference attracted an international audience of scholars and also a number of doctoral students and former MEd students who presented very high quality research. Particularly inspiring were keynotes from Professor Jo Lo Bianco, who urged us to reembrace the

label of 'expert' as a categorical description of who we are as academics, and from Professor Beverly Derewianka, whose keynote on Applying SFL in Australian Schools was an homage to Michael Halliday.

The pre-conference pronunciation symposium also gave the Australian research community a chance to explore techniques in Haptic Pronunciation Teaching from Professor Bill Acton from Trinity Western University. Next year's ALAA conference will be held in conjunction with ALANZ from 25-27 November at Curtin University.



UOW Phd candidates Ika Lestari Damayanti and Liem Thanh Dinh presenting

3rd Halliday-Hasan Forum, Shenzhen, China



Alison Moore giving plenary

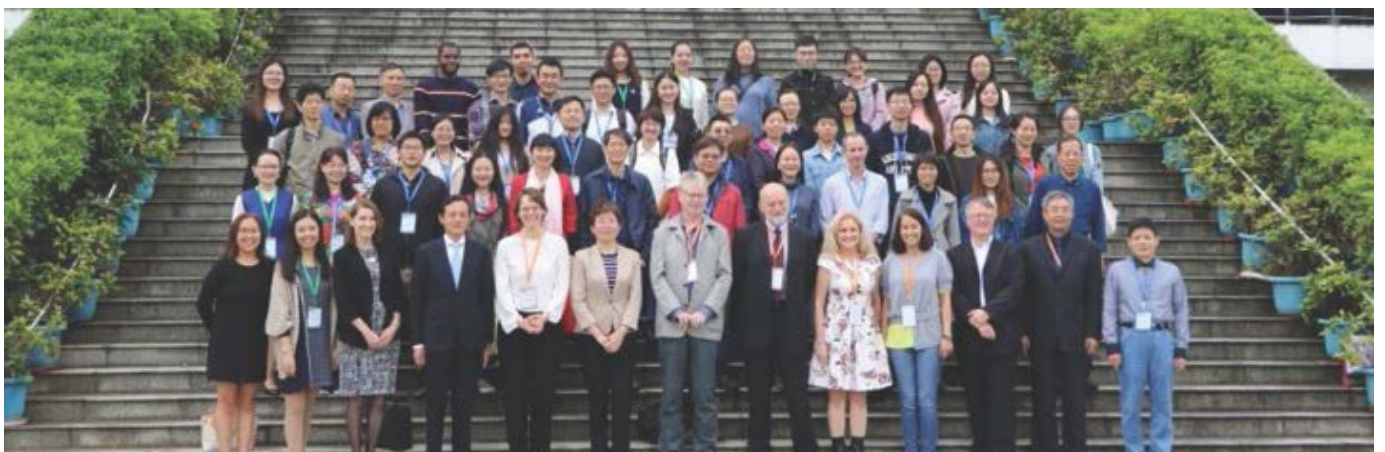
By Alison Moore

The Third Halliday-Hasan Forum was held at Shenzhen University on 28-29 November 2018, co-hosted by Guangdong University of Foreign Studies and convened by Professors Peng Xuanwei and Geoff Williams. Speakers – several from ASFLA – took the theme ‘Register in Context: New Questions and Possibilities’ to diverse places but created numerous lines of connection between their presentations. This engagement was a highlight of the conference.

Alison Moore (Wollongong) gave the opening plenary on ‘Progress and tensions in modelling register as a semantic configuration’, arguing that overfocusing on ‘registers’ as discrete things and not continuous variations limits our capacity to calibrate contextual and linguistic variation. Stella Neumann (Aachen) investigat-

ed whether registerial or regional location accounts for more variation across HK, Jamaican and NZ English, with some surprising results. Gerard O’Grady (Cardiff) asked ‘Is there a role for prosody within register studies, and if so what and how?’, demonstrating what we miss by marginalising phonology. Wendy Bowcher (Sun Yat-sen) expanded the view to ‘Multimodality and incorporating the non-linguistic in SFL theory: a focus on context of situation and Register’.

Day 2 opened with Christian Matthiessen (HK PolyU) on ‘Approaching register trinocularly’, focusing largely on Tenor. Neda Karimi (Ingham Institute) discussed ‘Person-centred oncological care: a Register analysis of oncology consultations between oncologists and patients with advanced incurable cancer’ - demonstrating how a network-based account can distinguish clinically significant ideologies of care. Kazuhiro Teruya (HK Poly U) spoke on ‘Register as a tool for learning about language systemic functionally’, with important implications for foreign language teaching. Annabelle Lukin (Macquarie) gave the final plenary on ‘Ideology and the cline of instantiation: system, instance, register’, explaining how the Rome Statute, which establishes the International Criminal Court, legitimates war. Stimulating parallel sessions were also held – in English and Chinese. Huge thanks to the organisers for their marvellous planning and amazing hosting!



Opening ceremony photograph of the third Halliday-Hasan forum

ASFLA Conference 2019 - University of Sydney

By Alex García, Eszter Szenes and Yaegan Doran (co-convenors)

The 2019 Australian Systemic Functional Linguistics Association conference will be held at the University of Sydney.

The pre-conference institute will be held from Monday 30th September – Tuesday 1st October, and the conference itself will be held from

Wednesday 2nd October – Friday 4th October.

We will announce more details shortly. But all are welcome to Sydney next year; and we would particularly like to invite international visitors.

It would be lovely to see you all!

Announcements and Congratulations

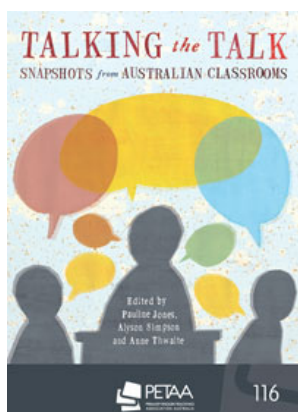
Announcements:

- QLD: new English syllabus textbook published with Lindsay Williams on the writing team
- VIC: Brian Dare and colleagues have trained over 110 tutors in language and literacy. Great success working with schools. Bev Derewianka has been doing work with regional districts to start a pilot program with a cluster of schools (15) all doing SFL and the TLC as a pedagogy.
- SA: Beverly White appointment as Manager: EALD and Literacy Programs
- : Elizabeth Thomson Honorary Fellow position at UOW
- : Establishment of IDEAS (Interdisciplinary Discourse analysis in Education, Arts and Social Sciences) Research group is convened by Pauline Jones and Shooshi Dreyfus at UOW

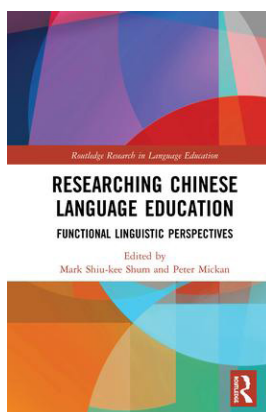
PhD Completions:

- Widhiyanto (2018) 'Arguments in academic writing: Linguistic analyses of arguments constructed in undergraduate dissertations written by student writers from different academic contexts'. PhD thesis, University of Wollongong. Supervisors: P Jones, H Chen & M. Padmanabhan Chatterjee
- Suellen Denny (2018) 'Understanding teachers' conceptualisations of reading in a multiliteracies era'. PhD thesis, University of Wollongong. Supervisors: L. Kervin & P. Jones
- Alyce Mason (2018) 'The communicative experiences of high school students with Autism Spectrum Disorder in a digital media intervention program'. PhD thesis, University of Wollongong. Supervisors: G. Hoban, R. Dixon & P. Jones
- Thu Hien Nguyen (2017) 'EFL Vietnamese learners' engagement with English language during oral classroom peer interaction' PhD thesis, University of Wollongong. Supervisors: H. Chen & P. Jones

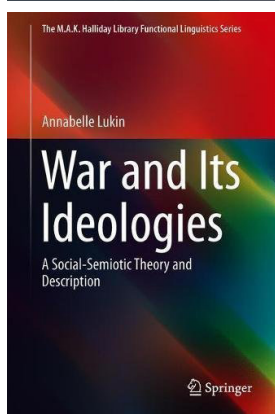
New Publications



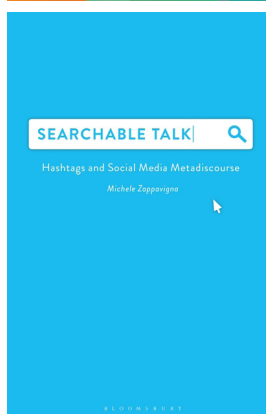
Jones, P., Simpson, A., & Thwaite, A. (Eds.). (2018). *Talking the Talk: Snapshots from Australian Classrooms*. Sydney: Primary English Teaching Association Australia



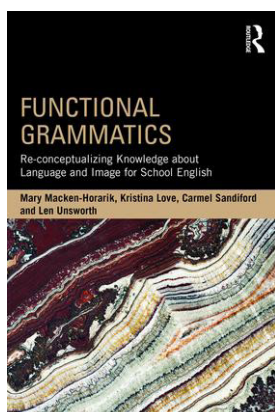
Shum, M. S. K., & Mican, P. (Eds.). (2018). *Researching Chinese Language Education: Functional Linguistic Perspectives*. Routledge.



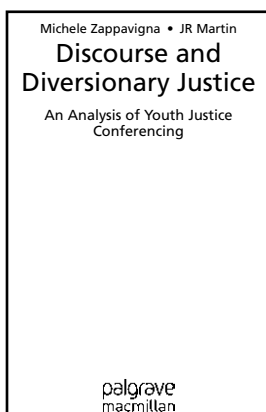
Lukin, A. (2018) *War and Its Ideologies: A Social-Semiotic Theory and Description*. Springer.



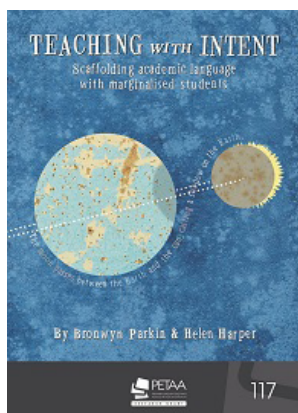
Zappavigna, M. (2018). *Searchable Talk: Hashtags and Social Media Metadiscourse*. London: Bloomsbury.



Macken-Horarik, M., Love, K., Sandiford, C., & Uorth, L. (2017). *Functional Grammatcs: Re-conceptualizing Knowledge about Language and Image for School English*. Routledge.



Zappavigna, M., & Martin, J.R. (2018). *Discourse and Diversionary Justice: An Analysis of Ceremonial Redress in Youth Justice Conferencing*. London: Palgrave.



Parkin, B., Harper, H. (2018), *Teaching with intent: scaffolding academic language with marginalised students*. Sydney: Primary English Teaching Association Australia

ASFLA membership

You may be wondering what does ASFLA spend its money on?

Over the past few years, for example, ASFLA membership monies have funded the following:

- Annual ASFLA conferences
- 2018 Functional description and typology forum
- Appraisal symposia held at U (2013, 2015)
- Halliday Symposium at Sydney University 2015
- Hasan Symposium at Macquarie University 2016
- Register and Context Symposium at Macquarie University
- International Educational Semiotics Website
- Numerous international exchanges of scholars
- Student scholarships to ASFLA Conferences
- Over \$16,000 in small grants awarded over the last four years
- Supporting scholars and educators from Australia to present at the Society of Pakistan English Language Teachers (SPELT) in Pakistan over the last twenty years.
- and more... what a bargain!

Life Membership

Invest in the future of our association and save yourself some hassle!

Life membership is a great idea. It saves you from having to remember to join each year AND it helps our association. Fees from life memberships have been placed in a special high interest savings account, to be used for future large scale projects. Our funds are mounting nicely, as reported by our then Treasurer Yaegan Doran at the 2018 AGM.

How to pay ASFLA membership

1. Go to the ASFLA website www.asfla.net and click on membership.
2. Fill in your details.

ASFLA Membership Form

Please fill out your details

3. Follow the instructions about how to pay by EFT.

Annual membership:

Full – \$40

Student – \$25

School/institutional – \$50

Life membership:

Life – \$250