

## Message from the (acting) President

By Yaegan Doran

### Welcome

I am writing this on unceded Gadigal land, and as always we must pay our respects to all Indigenous peoples, who have been struggling against colonial rule for centuries now. Indeed I am writing this the day after the Victorian police ordered the riot squad to provide 'extra security' to the Coroner investigating the death of Indigenous man Raymond Noel Lindsay Thomas who was killed in a police pursuit. This was against the express wishes of the Coroner who reportedly said "For this entire inquest, the family have been nothing but dignified! There is no need for extra security in my court. They [the police] should not be here!" When we acknowledge Indigenous peoples and their land, we must also recognise many of the Australian institutions that have historically been the worst offenders in terms of Indigenous oppression remain today and continue similar patterns – we must remember this especially as the sabres of war are rattled in Australia, partially under the guise of helping the Indigenous peoples of Asia. I extend my solidarity to activists across the continent who have been fighting for a more just society.

I am also writing this in place of Helen Caple, ASFLA's president, who has been on an incredibly deserved break in the first half



of the year (though by the time you read this, Helen will likely be back in the saddle!). Helen has been exceptionally tireless through her tenure, and it is sad to see her term end at the conference this year. As such, this newsletter also includes a call for nominations for the ASFLA executive.

I write this also during a time of significant upheaval in Australian universities, which has hit our community as it has many. As staff and students of Australian universities bear the brunt of a Government with a lack of care and upper managements with financial singlemindedness, I extend my hopes that

### In this issue:

- ASFLA Conference 2021 - CFP open!
- USYD Learning Centre closes
- Ruqaiya Hasan prize nominations open
- ASFLA Exec nominations open
- Reading Images 3rd edition launch

*Please let us know if you have any news that should appear on these pages or if you have any ideas about what you'd like to see:  
l.logi@unsw.edu.au*

Lorenzo Logi, Editor

## Message from the President

all of you reading this who are affected are doing ok. Those who have taken voluntary redundancies across Australia, thank you for everything you have done, and I very much wish you the best (without saying farewell!). For those of you who have been forced into redundancy, I am very sorry, on behalf of all those who remain. I again thank you for everything you have done, and for many, what you continue to do despite no longer being paid. And similarly, for those casuals and fixed term staff who have lost work or, in managerial parlance, 'have not been rehired' – far too many to get a good sense of – I extend my absolute solidarity and sympathy, and can say I know just how you feel. Please get in touch if ASFLA or the broader community can help out. For students doing their PhDs or just finishing up, I want to assure you that universities can be better and will be better, and there are many working hard to make that a reality now. And for those of you who remain, often with an incredibly spiralling workload, thank you once again for everything you are doing. I have seen extraordinary work from colleagues from across the spectrum in the past year, in spite of everything, and I am incredibly heartened to see people's smiling faces again, either zoomed or face to face. Our SFL community, and Australian academic life in general, is better for you being here. 😊

In times like this, it can often be difficult to be optimistic. When cuts such as that of the Learning Centre at Sydney Uni both affect a number of dear, dear colleagues (see below for a tribute to the Learning Centre), and impact the reason for its existence – students – it may seem we are up against the wall. But we have much to be proud of and much to look forward to. The Learning Centre has left an extraordinary legacy, enriching tertiary literacy in ways that have improved the educational life of thousands of students, both at The University of Sydney and more broadly. To focus on the way it ended is to miss its impact and longevity. Helen Drury's recent

talk at the Sydney SFL seminar series drove this home to me, as she stepped through the enormous number of programs they drove, many far ahead of their time but now considered standard, and the huge number of people centrally involved over its thirty-year history. I encourage you to read the [tribute to the Learning Centre](#) in Sydney Uni's student newspaper Honi Soit. We are also looking to digitise many of the Learning Centre resources that have been developed over the years, so they can be available publicly to all who may learn from them and use them. If you have resources that you think could contribute to this and would like to help out, please get in touch with me: [yaegan.doran@sydney.edu.au](mailto:yaegan.doran@sydney.edu.au).

While also looking back to this extraordinary legacy (and that of the Australian SFL community in general), we must also look around at where we are at now and forward (above?) to where we shall be in the future. Looking around now, the community is incredibly strong. Without having a definite way to compare across the years, we have an immense wealth of people across all states and territories in Australia, across a wide range of disciplines and departments – not many linguistic approaches get anywhere near the breadth of engagement that you all are doing, and for that I congratulate you. I am also incredibly excited that we are back face-to-face for our annual ASFLA conference at The University of Queensland in Brisbane this year. Big big thanks to the convenors Kate Power, Ken Tann, Asmita Manchha, Andrew Scott and Daniel Byers. If you haven't yet got your abstracts in, do so! You can submit them here: <https://asfla.business.uq.edu.au/call-papers>. I am so looking forward to seeing you all there, and in many other places around the traps.

But perhaps the most exciting thing about the SFL community in Australia at the moment is the sheer number and breadth of research students coming through. The list in this newsletter by no means covers all the

## Message from the President

completions (so please let us know if you've completed and are not listed so we can add you to the next one!), and of course there are a very large number of PhD students currently underway. It's fantastic to have you all involved. The world is a mess, but the future is bright. SFL has spent its entire history worried about its place, but very few

linguistic approaches have survived as long and thrived as richly as it has. And that is down to you all. This year is 60 years since Halliday published his seminal paper 'Categories of the Theory of Grammar' in *Word*, and the field is getting bigger, richer, more diverse and more wonderful. So thank you, congratulations and onwards!

## Community News

### *From the ASFLA state representatives*

#### **Queensland report, by Lindsay Williams**

##### Australian Curriculum review: English

On April 29, the public consultation draft of the reviewed Australian Curriculum: English was released by ACARA.

Of particular interest to the ASFLA community – especially those involved in teaching, teacher preparation and educational linguistics – are the revised content descriptions for the Language Strand, as well as the proposed Achievement Standards.

Some elements worth a close examination include the:

- newly developed core concepts;
- the integrity of the Language-in-use model underpinning the sub-strands of the Language Strand, especially the partial re-interpretation of 'Language for Interaction' as referring to aspects of speaking and listening;
- the detailing and progression of features of various modes, including written, spoken, 'body language' (paralinguistic) and visual;
- the use of greater number of traditional grammar terms;
- and the inclusion of new text categories from Years 7 to 10.

The review is a numbers game, so it's vital that stakeholders (including ASFLA members) provide feedback using the online survey. Individuals and groups have until July 8 to make their voices heard.

ACARA's consultation website can be found here: <https://www.australiancurriculum.edu.au/consultation/>. If you want to jump straight to English, go here: <https://www.australiancurriculum.edu.au/consultation/english/>.

# Community News

## Northern Territory report, by Nicola Rolls, Raelke Grimmer, Sarah Dowden-Parker, Betty Noad

The worlds of the NT AFSLA chapter continue to whirl with more organisational shuffling which has us now situated as the newly rebadged College of Indigenous Futures, Education, Arts and Society at Charles Darwin University. This brings some nice cross-disciplinary opportunities for our work in SFL and has also given us a chance to re-establish an entity to embody applied linguistics research interest and operations.

As one of five disciplinary areas in the college our group brings together “expertise and inspirations in language, literacies and learning through co-curricular design and delivery to enhance students’ retention and success by providing them with a successful journey through university pathways.”

Despite all the change and the general busyness of academia in times of Covid we have managed to tick off a few exciting milestones and dig our teeth into some interesting projects.

### PhD completions

Dr Raelke Grimmer, Flinders University

Title: B(I)nding Wor(I)ds: Language narratives, genre boundaries and pushing barriers  
Awarded on 21 January 2021

Abstract: This thesis is an interdisciplinary creative writing and applied linguistics work consisting of a creative artefact and exegesis. The creative artefact is a work of creative nonfiction in the genre of language journalism exploring why Australia persists in perpetuating and prioritising a monolingual English-speaking society despite the nation’s claim to a multicultural identity and in spite of a long history as a multilingual society. I examine these themes through investigating my own German heritage and place within Australia’s multicultural society, as well as my own experiences of language learning. I also explore the connections between language, landscape and identity and how the intersections between these aspects have shaped, and continue to shape, modern Australian attitudes to languages other than English. In the accompanying exegesis, I use a systemic functional linguistics perspective of genre to analyse the genre markers of language journalism and how I used and subverted those attributes in my contribution to the genre, my creative artefact. It also examines the ways in which the creative artefact and exegesis are read as belonging to distinct genres despite sharing some markers of language journalism. The exegesis considers the differences between literary and SFL applications of genre and argues that viewed from an SFL perspective, genre becomes more than a way to label and restrict writers, but a useful tool for creative writers during the writing process.

### Awards

Nicola Rolls, Raelke Grimmer et al.

Australian Awards for University Teaching 2020 Citations For Outstanding Contributions To Student Learning for the design and delivery of our undergraduate common core unit Academic Literacy for Exploring Sustainability.

# Community News

## Current Projects

- Hanandyo Dardjito, Nicola Rolls, Ari Setiawan: Exploring challenges in Reading English Journal Articles for Indonesian University Students
- Rolls, N., and Tolhurst, F.: Supporting successful regional and remote pathways in HE for Indigenous students in the Northern Territory: an academic literacy and culture program.

## Conference

Raelke Grimmer, Andy Pollard, Nicola Rolls are co-convening the 2021 Association for Academic Language and Learning conference (Online) in September. The conference website is <http://aallconference2021.cdu.edu.au> and the call for paper details can be found there.

## **South Australia report, by David Caldwell:**

From Bev White (Assistant Director Literacy and Numeracy Policy, DfE, SA):

Informed by SFL, and the work of Bronwyn Custance, The Learning English Achievement and Proficiency (LEAP) strategies should be available on the public website early next term (along with the LEAP Levels which are already up). This resource will be a game changer for teachers of EALD learners: <https://www.education.sa.gov.au/schools-and-educators/curriculum-and-teaching/curriculum-programs/english-additional-language-or-dialect-program>.

From Bronwyn Parkin:

PETAA has just published its latest book *Teaching the Language of Climate Change Science* (Julie Hayes and Bronwyn Parkin). The book is intended for teachers of students from preschool to Year 8. It identifies all descriptors from the Australian science curriculum that have a clear link to teaching about climate change. Of interest to the ASFLA community is its language focus. Each topic begins with a focus text (also known as model text), and the teaching and learning activities to follow include a guide to how to embed language focused activities as an intrinsic part of the curriculum. Available from [www.petaa.edu.au](http://www.petaa.edu.au).

## **Victoria report, by Sonja Molnar:**

PhD completions:

Dr Hoang Van Nguyen, University of Melbourne, School of Languages and Linguistics

Title: The construction of risk discourses in Vietnamese community

Supervisor: Dr Paul Gruba

Abstract: Risk discourses pervade contemporary societies, yet little research has been conducted in non-Western settings. Through a combination of social semiotics and ethnography, the thesis investigates the interplay of risk and gender roles in a series of case studies within the Vietnamese community. Findings of the study inform social values in risk discourse, forge new approaches to discourse research and hold significance for further work in risk communication.

# Community News

## NSW report:

### PhD completions:

Dr Dragana (Gaga) Stosic

Title: A genre-based investigation of Introduction and Method sections of research articles in clinical psychology: A systemic-functional perspective

Supervisor: Dr Marika Kalyuga (with special thanks to the informal supervision of Drs Jim Martin and Yaegan Doran)

Abstract: This thesis investigates language use in high-impact medical journal articles that report on randomised controlled trials within the field of clinical psychology. Randomised controlled trials (RCTs) are considered the gold standard for assessing the effectiveness of treatments. Since the 1990s, there have been growing concerns about the quality of RCT reporting, leading to the creation of The Consolidated Standards of Reporting Trials (CONSORT) Statement. Although this document provides a medical perspective on the reporting requirements, it does not provide explicit guidelines on language use. Thus, this study aims to examine the linguistic construction of a trial's justification and scientificity in Introduction and Method sections of RCT reports concerned with depressive and anxiety disorders. Following John Swales' Creating-a-Research-Space (CARS) model, the generic structure of research article (RA) Introductions has been widely explored in studies on English for Specific Purposes (ESP). Within the ESP tradition, there has also been an increasing interest into the generic structure of RA Methods, especially with reference to their comprehensiveness and ability to demonstrate scientific rigour and credibility. However, the lack of a functionally-oriented linguistic framework has limited ESP research to predominantly quantitative studies of lexicogrammatical forms. To conduct an in-depth qualitative analysis of genre-sensitive language use, this thesis has adopted a functional approach to genre grounded in systemic functional linguistics. More precisely, it employed the "Sydney School" perspective on genre and James Martin's modelling of discourse semantics to explore the language patterns that enact the social practices of justifying a trial and demonstrating its scientificity. The findings indicate that RCT Introductions and Methods are structured as research warrants and methodology recounts, respectively. Furthermore, additional genre embedding is used to deepen trial justification or zoom in on different aspects of RCT methodology. At the discourse semantic level, a balance between objectivity and persuasion is achieved through a wide range of implicit appraisal resources. The results of this research carry important theoretical implications for SFL genre theory and ideational discourse semantics. In addition, SFL pedagogical tools such as the teaching-learning cycle and the 3x3 toolkit can be used to recontextualise the findings with a view to scaffolding literacy in a (post-)tertiary environment.

Dr Aurelie Mallet

Title: Australia's National Tobacco Campaign: Discourse and Change over Two Decades

Supervisors: Dr Ahmar Mahboob and Dr Yaegan Doran

Abstract: Australia's National Tobacco Campaign (NTC) is one of Australia's longest running public health campaigns and has been successful at reducing smoking rates in Australia since its inception in 1997 (Australian Institute of Health and Welfare, 2020). While there has been a large amount of research investigating the NTC's impact on reducing smoking rates (e.g. Boyle et al., 2010; Department of Health and Ageing, 2004; Young, 2016), there has been little research into the NTC's campaign materials themselves and how they work to effect change.

## Community News

This thesis explores the development of these materials and the overall NTC over 22 years from 1997-2019. It investigates how these campaign materials draw on various semiotic resources including language, image, film and sound to help stop Australians smoking. Throughout, the goal of this research is to understand the NTC in a way that can aid in the design of future public health interventions. To do so, this thesis employs the methodological approach of Positive Discourse Analysis which advocates for the analysis of successful interventions so as to inform future interventions (Bartlett, 2017; Martin, 2004b). This thesis also employs Systemic Functional Linguistics as its analytical approach to provide detailed text analyses of the NTC materials including TV ads, radio ads and posters.

### **Closure of USYD Learning Centre**

After 30 years, the University of Sydney Learning Centre has closed. First set up in 1991 by Carolyn Webb, Suzanne Eggins, Janet Jones, Karen Scouller, Peter O'Carroll and Helen Drury, the Learning Centre provided academic support for writing and learning to students. USYD student newspaper Honi Soit published [an article](#) reflecting on the Learning Centre's importance for the Sydney University community over the last three decades:

*The Centre was renowned for its expansive collection of learning resources. Webb's 'Writing an Essay in the Humanities and Social Sciences,' for example, illustrated the differences between descriptive, analytical and persuasive writing, while the 'onion model' pushed students to add 'layers' to their arguments until they reached critical positions. They catered to students from a wide range of faculties — for science and engineering students, the Centre offered step-by-step guidance in writing research papers and lab reports. All these resources were grounded in linguistic theory, particularly Michael Halliday's work on functional grammar, and were borne out of extensive research.*

ASFLA is looking to begin digitising and archiving various learning centre materials from the decades, and invites the ASFLA community to contribute any materials in either electronic or hard copy format - please contact Yaegan Doran [yaegan.doran@sydney.edu.au](mailto:yaegan.doran@sydney.edu.au). ASFLA will also be looking to add a history of the learning centre to the ASFLA website to complement the history of ASFLA put together by Fran Christie and Maree Stenglin.

### **Ruqaiya Hasan prize - Call for nominations/applications**

**Closing date: 1 September 2021**

The Ruqaiya Hasan Prize is awarded by ASFLA to an emerging scholar whose recent work engages deeply with Professor Hasan's topical and methodological concerns. The prize aims to honour the life and work of Professor Hasan and foster her ongoing legacy, as well as encourage excellence in the research of emerging scholars working with Systemic Functional Linguistics.

The prize will be announced at the ASFLA Conference in Brisbane 29 September – 1 October 2021. The winner will receive \$500, and an opportunity to give a named presentation at a future ASFLA event.

# Community News

Eligibility and selection criteria for the Ruqaiya Hasan Prize are as follows.

The award is available to scholars who:

1. are early in their research career (from senior undergraduate year (honours) to having recently completed a PhD or other doctorate (within 2 years of the closing date for nominations), and
2. are studying or have recently completed their studies at an Australian university.

The award will be made to the applicant who, in the opinion of the selection committee:

1. has most significantly extended the tradition of SFL across the spectrum of themes and approaches that Hasan focused on over her career, and
2. has achieved most relative to opportunity.

Please note that scholars nominated in a previous year who still meet the above criteria are eligible to be nominated for the 2020 award.

To nominate a scholar (self nominations are also welcome) please send an email to Alison Moore at [amoore@uow.edu.au](mailto:amoore@uow.edu.au) with the following information and attachments:

- Full name and contact details of the nominee;
- Highest educational award the nominee has received and institution awarding it;
- Current degree program in which nominee is enrolled (if any) and institution;
- Names of nominee's supervisors for the current or most recent research award (Hons/ Masters/Doctorate);
- A statement of up to 500 words on the significance of the nominee's research and the ways in which it closely and critically engages with Hasan's concerns and her body of work;
- A brief CV for the nominated scholar including list of publications.

## About the Ruqaiya Hasan prize

The Ruqaiya Hasan Prize was established in 2016 to encourage emerging scholars in SFL and to honour and promote the work of the late Professor Ruqaiya Hasan, most recently Professor Emerita at Macquarie University, whose contributions constitute a key platform on which the Australian Systemic Functional Linguistics Association was built. Ruqaiya's research, teaching and mentorship has had a substantial and sustained impact on functional linguistics around the world across several areas, including how to model linguistic context, how to capture and explain semantic variation, how to account for the unity that a text has, and understanding literature as verbal art. Five volumes have been published of Professor Hasan's collected works, with two more to come soon. The latest volume to appear, Volume 5, is on 'Describing Language', edited by Jonathan Webster of City University Hong Kong and ASFLA's own Carmel Cloran, who retired from the University of Wollongong in 2009 (<https://www.equinoxpub.com/home/describing-language-form-function-collected-works-ruqaiya-hasan-vol-5-ruqaiya-hasan-edited-jonathan-j-webster/>).



# Community News

## ***Nominations open for ASFLA Executive***

### **ASFLA is seeking nominations for the ASFLA Executive**

Are you interested in getting more involved in ASFLA? The current three-year terms of the ASFLA executive are now coming to an end. Therefore, ASFLA is seeking nominations to the Executive, to be voted on at the 2021 AGM at the conference in Brisbane.

The executive roles are:

President  
Vice President  
Secretary  
Treasurer  
Communications Officer

You can learn more about the roles and what ASFLA does by consulting our website and the ASFLA Constitution (download a copy from the [website: https://asfla.net/](https://asfla.net/)), or by contacting the current members of the Executive.

How to nominate:

The follow clause in the ASFLA Constitution states:

*Nominations for new Committee members: Elections will be held every three years. At that time, nominations must be made in writing with the signatories of two members and the written consent of the nominee. The nomination must be delivered to the Executive before the annual AGM of the election year. If there are insufficient nominations, then nominations may be made at the AGM of the election year from the floor. If there is more than one nomination for any office, a ballot will be prepared by the Executive.*

Please email your nomination to the ASFLA President ([helen.caple@unsw.edu.au](mailto:helen.caple@unsw.edu.au)) by COB Monday 27 September.

## ***Free access to Language, Context and Text journal for ASFLA members***

By Trish Weekes

We are delighted to announce that ASFLA has purchased membership of the journal *Language, Context and Text*. This journal contains important contributions from SFL scholars which may not be available in all university libraries. You can access Volume 3 by following the instructions below. We have only just subscribed so you can't see previous volumes. The journal is hosted by Ingenta Connect and we have set up institutional membership for ASFLA, with the log in details below. Please share them only with ASFLA members.

### **1. Search for Ingenta Connect.**

<https://www.ingentaconnect.com/content/jbp/langct>

# Community News

Or you can search from Ingenta Connect – Publications – Language Context and Text:



The screenshot shows the Ingenta Connect website interface. At the top, there is a navigation bar with links for 'About', 'Contact', 'Help', 'Cart', and social media icons for YouTube, Twitter, and LinkedIn. Below this is a search bar with the text 'Search Ingenta Connect' and a 'Search by' dropdown menu. The main content area displays the title 'Language, Context and Text. The Social Semiotics Forum' and the ISSN numbers: 'ISSN 2589-7233 (Print); ISSN 2589-7241 (Online)'. There is a 'VIT VISIT PUBLICATION HOMEPAGE' link. On the right side, there is a 'Sign-in' form with fields for 'Username:' and 'Password:', a 'SIGN IN NOW' button, and options for 'Remember Login' and 'Login reminder'. Below the sign-in form, there are links for 'OpenAthens' and 'Shibboleth'. At the bottom of the sign-in form, there is a 'Tools' section with a link to 'Activate personal subscription'.

## 2. Sign in:

USER NAME: ASFLAjournal1

PASSWORD: ASFLAmembers1

## 3. You can see a little green S next to Volume 3. Download an article and enjoy!

I have just read Ed McDonald's article: Materiality and sociality in language and music. Great work, Ed! We will have access to the rest of Volume 3 as it is released. If members enjoy this, we can continue to subscribe. Let the ASFLA committee know what you think.

# Community News

## Reading Images 3rd Edition book launch

By Xiaoqin Wu and Nataliia Laba

The book launch for the third edition of *Reading Images: The Grammar of Visual Design* (G. Kress and T. van Leeuwen, Routledge) on March 18th was a multimodal and multisensory experience in itself. The event took place in Esme Timbery Creative Practice Lab at UNSW, with live performance from *Traveling Circumstances* and drinks and nibbles for the guests. Louise Ravelli launched the book, acknowledging the passing of Gunther Kress in 2019, and speaking on the academic and social impacts of *Reading Images*.



Theo van Leeuwen shared a heartwarming story of how *Reading Images* #0 started, and how together with Gunther Kress they would meet in cozy cafes, away from lecture halls and funding applications. He recalled the history and motivations to write a book on making sense of images in a systematic way and envisaged the future of multimodal research. Scholars from different parts of the world, including Jeff Bezemer, Morten Boeriis, Carey Jewitt, and Kay O'Halloran, participated virtually and shared their stories of how *Reading Images* impacted their research and careers and the landscape of visual communication overall. One of the highlights for the whole event was a spontaneous joint performance by Theo (Keyboard) and Peter White (Saxophone). Another impressive moment was when Theo explained the motivation for him to use his grandchild's painting on the book cover - to demonstrate social semiotic values through innovation and creativity. Needless to say, *Reading Images* will continue to portray meaning-making practices in everyday life and shape our understanding of how we mean visually and multimodally.



# Community News



# ASFLA Conference 2021

Following a hiatus in 2020 due to the COVID-19 pandemic, ASFLA2021 will take place onsite at The University of Queensland, from Wednesday 29 September to Friday 1 October, with a pre-conference institute on Tuesday 28 September.

The theme of ASFLA2021 is Impact: Research, Education, Industry.

Research impact is becoming increasingly important as the value of academic activities is measured in terms of their environmental, economic, and social outcomes. However, addressing contemporary issues in these areas also often requires an interdisciplinary effort. As an applicable linguistics, Systemic Functional Linguistics has taken up these challenges, time and again contributing to critical understanding and interventions across climate science, healthcare, media, business, and classroom practices, among others.

The 2021 ASFLA Conference aims to showcase research that highlights the impact of SFL in diverse contexts, including (but not limited to) business, economics, law, and education. We also aim to encourage discussions of how linguistic knowledge-creation can contribute to the big challenges of our time, such as gender equality, sustainability, and reconciliation.

With this theme, we aim to highlight the real-world implications and applications of linguistic research.

## Call for abstracts:

We invite abstracts that showcase the impact of SFL in research, education, and/or industry. Individual papers (20 minutes + 10 minutes for questions) addressing one of the UQ Business School's key research areas are particularly welcome, but all topics will be considered:

- Sustainability
- Health care
- Organizational practices and processes
- Service innovation
- Trust, ethics and governance

Papers focusing on languages other than English – especially Indigenous languages and Auslan – are also especially welcome.

All abstracts will be reviewed by members of the organising committee, and notifications of acceptance will be made by 30 June 2021.

Submissions must include the following details:

- Abstract Title
- Name of author/s and organisational affiliation/s (including lead contact point)
- Abstract (maximum 300 words)

To assist us in the review process, you may briefly outline in your abstract:

1. The field and object of your study
2. Theoretical/analytical framework or dimension in SFL or LCT applied
3. Your data and method (if applicable)
4. Some findings or conclusions

### How to make a submission:

The deadline for all submissions is 23.59 GMT on 30 June, 2021. Abstracts must be submitted online using the submission Web page: <https://easychair.org/conferences/?conf=asfla2021>. Please do not email your submissions to individual organising committee members. For further information, please visit the [Conference Website](#) or contact us via email at [asfla@business.uq.edu.au](mailto:asfla@business.uq.edu.au).

### Important dates:

Abstract submissions open	15 May
Abstract submissions close	4 July
Notification to authors of acceptance	15 July
Conference registration	16 August – 15 September
Pre-conference Institute	28 September
Conference	29 September – 1 October

### Confirmed keynote speakers:

Neda Karimi, University of New South Wales  
Shoshana Dreyfus, University of Wollongong  
Theo van Leeuwen, University of Southern Denmark  
Jim Martin, University of Sydney  
Karl Maton, University of Sydney  
Bronwyn M Parkin, University of Adelaide

### ASFLA 2021 organizing committee:

Daniel Byers, The University of Queensland  
Asmita Manchha, The University of Queensland  
Kate Power, The University of Queensland  
Andrew Scott, Lancaster University  
Ken Tann, The University of Queensland

Follow us on Twitter to keep up to date with the latest conference news and to connect with the #ASFLA2021 community.

The organisers look forward to welcoming you to beautiful Brisbane in September!

## Grants and Scholarships

### **ASFLA Small Grants**

Have you got a great idea but not enough money to make it happen?

Maybe ASFLA can help!

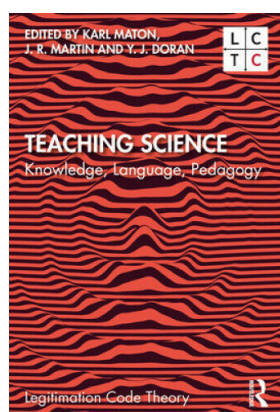
ASFLA offers small grants of \$500 - \$1500 to kick-start research projects in systemic functional linguistics.

We particularly welcome applications from ECRs and SFL-researchers who are in non-permanent positions.

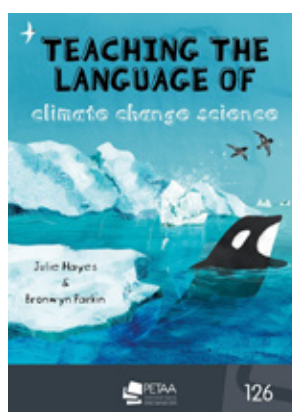
Email our president Helen Caple at [helen.caple@unsw.edu.au](mailto:helen.caple@unsw.edu.au) with a one-page project outline, also indicating how your research will benefit the ASFLA community, and a separate one-page budget plan with costs fully outlined.

There's no deadline for small grants - they are available any time.

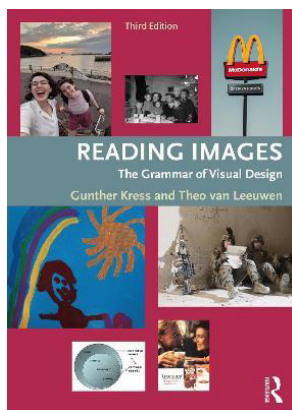
# New Publications



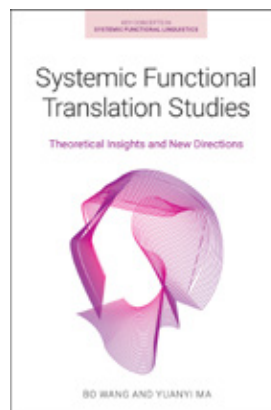
Maton, K., Martin, J. R., & Doran, Y. J. (Eds.). (2021). *Teaching Science: Knowledge, Language, Pedagogy*. Routledge.



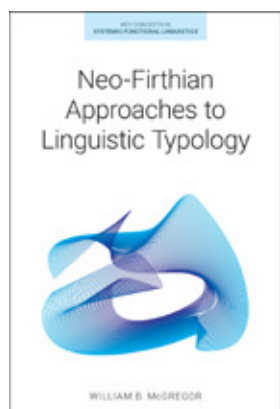
Hayes, J., Parkin, B. (2021). *Teaching the Language of Climate Change Science*. PETAA.



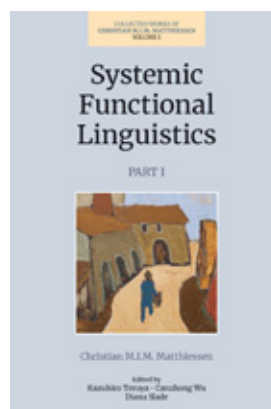
Kress, G., & Van Leeuwen, T. (2021). *Reading images: The grammar of visual design*. (3rd ed.) Routledge.



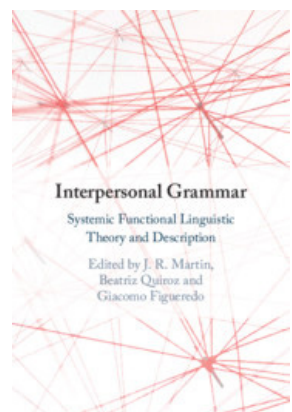
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# ASFLA membership

You may be wondering .... what does ASFLA spend its money on?

Over the past few years, for example, ASFLA membership monies have funded the following:

- Subscription to *Language Context and Text*
- Gunther Kress Symposium
- Annual ASFLA conferences
- Annual Hasan Prize
- 2018 Functional description and typology forum
- Appraisal symposia held at USYD (2013, 2015)
- Halliday Symposium at Sydney University 2015
- Hasan Symposium at Macquarie University 2016
- Register and Context Symposia at Macquarie University 2011, 2012, 2013.
- International Educational Semiotics Website
- Numerous international exchanges of scholars
- Student scholarships to ASFLA Conferences
- Over \$16,000 in small grants awarded over the last four years
- Supporting scholars and educators from Australia to present at the Society of Pakistan English Language Teachers (SPELT) in Pakistan over the last twenty years.
- and more... what a bargain!

## Life Membership

Invest in the future of our association and save yourself some hassle!

Life membership is a great idea. It saves you from having to remember to join each year AND it helps our association. Fees from life memberships have been placed in a special high interest savings account, to be used for future large scale projects. Our funds are mounting nicely, as reported by our then Treasurer Yaegan Doran at the 2018 AGM.

Life membership costs \$250.

## How to pay ASFLA membership

1. Go to the ASFLA website [www.asfla.net](http://www.asfla.net) and click on membership.
2. Fill in your details.

### ASFLA Membership Form

Please fill out your details

3. Follow the instructions about how to pay by EFT.

#### Annual membership:

Full – \$40

Student – \$25

School/institutional – \$50

#### Life membership:

Life – \$250